



Coopers Crossing School Council Minutes

March 13, 2024

Meeting started at 6:04 pm

Present:

Jennifer Cudmore	Meghan El Sogheir
Kara McCrae	Fred Burley
Kiran Dhaliwal	Dean Boucher
Amanda Young	Shauna Sargent
Kristin Beaudoin	Alicia Cubillos
Jonathan Klinger	Diana Logan

1) Welcome – Kiran Dhaliwal

2) CCS Council Position and Future Meetings – Kiran Dhaliwal

-Due to availability, Jennifer Cudmore will continue to fill the role of CCS Council Secretary. Resignation not formally accepted by Council President. Therefore, no need to vote on this.

-Kiran Dhaliwal and Alicia Cubillos met to discuss directions and focus of Council and Society in the future. Will return to having Council and Society meet on the same night each month. Keep the meeting date on the second Wednesday of each month.

3) Principal's Report – Diana Logan

-Student led conferences were a success. They gave the students the opportunity to highlight their progress thus far this year. Students took great pride in presenting their work.

-Chelsey Schubert and Dawn Granley are RVS learning specialists. They have been working with RVS on curriculum planning.

-Provincial Learning Disruption Funding will be wrapping up at the end of March. CCS has been utilizing this funding since January to have learning supports in place twice a week. This funding has supported 60 CCS students.

-Book Fair – CCS will receive \$3500.00 earned in profit from the book fair. Ms. Wilkesheski will use this money to update the CCS library collection.

-New CCS website rollover begins March 22, 2024. Will go live April 26, 2024. The website will no longer feature teacher pages.

-Update to the CCS Education Plan:

i) By June 2024. Our numeracy achievement will indicate an increase in the number of students at or above grade level by 5% per grade grouping.

-Goal was discussed at the March 13,2024 staff meeting.

-Jen Saville has been providing numeracy intervention via the \$11,800 learning disruption funding.

-Dawn Granley and Chelsey Schubert, RVS learning specialists, are embedded in the school and working with teachers to improve instructional design.

-Initial analysis of 2023-2024 divisional data shows signs of improved student achievement.

-No adjustments at this time.

ii) By the end of 2023-2024 school year, 50% of students will be able to reflect on how they have positively impacted the community they are a part of.

- Goal was discussed at the March 13,2024 staff meeting.

-We have many community-based events to celebrate that are helping CCS achieve this goal: Christmas card delivery, community clean up, winter concerts, student vendor market.

-We also have many school-wide practices/traditions that are helping us achieve this goal: Food Bank drive, winter concerts, Trekking Thursdays and Walking Wednesdays, Earth Day, Jump Rope for Heart, World Read Aloud Day, Indigenous student award recognition.

-No adjustments at this time.

iii) We will increase our PBIS (Positive Behaviour Intervention Support) tiered fidelity inventory by 5% by the end of 2023-2024 school year.

- Goal was discussed at the March 13, 2024 staff meeting.

-Safety posters are in production and will join the pre-existing responsibility posters already visible in the school.

-Work will begin as we revisit our school-wide matrix to ensure there are site specific I Can statements and associated pictures that can be used as early as this spring.

-Restorative practices and circles are now being used more often to work with students when discipline issues arise.

-No adjustments at this time.

-Student Fee Proposal 2024-2025.

These fees are used towards field trip funding and in school activities.

-This year maximum fee per student is \$120.00. Next year the fees will increase to a maximum of \$125.00 per student.

-Leadership event will increase to \$19.00 per student. Was previously \$18.00 per student.

-Recorders and book music \$15.00 per student.

-All school supplies are covered for grades K-4. When CCS expanded to include grade 5, the decision was made to include them. CCS budget covers this cost. If RVS decides to include Grade 6 in the future at CCS, the plan will have to change for grade 5 and 6.

4) Trustee Report – Fred Burley

- The learning commons is serving as a centralized hub for literacy at Herons Crossing School in Airdrie where teachers are connecting Kindergarten – Grade 4 students with literacy through purposeful, hands-on tasks.
- Activities are introduced by staff and practiced by students in the learning commons. These activities can then be easily transferred to the classroom.
- Teachers at the school are supported through the provision of literacy resources and coaching.
- Numerous benefits have been noted, including more consistent progression of literacy for students. The Learning Specialist and Learning Commons Facilitator hope to explore how the program can be expanded to middle school students in the future.
- Using this model, the school is providing consistent literacy instruction across grades for staff and students.
- This work directly supports the Rocky View Schools (RVS) Education Plan's goal of advancing students' numeracy and literacy skills.

-RVS Announces its Nomination for the Edwin Parr Teacher Award

- The Edwin Parr Teacher Award is given annually by the Alberta School Boards Association (ASBA) to an exceptional first-year teacher. School divisions across the province nominate a deserving teacher and then the ASBA zones pick from these nominations to put forward their recommendation for the award.
- This year's nomination from RVS is Eeshnah Qureshi, a teacher at W.H. Croxford High School in Airdrie. Qureshi was nominated for her exceptional drive and commitment to support her students at Croxford, including those in her English as an Additional Language class.

- The representative of this year's Edwin Parr Teacher Award for RVS will be recognized at the Edwin Parr celebration in Langdon, May 24. Inclusion Practices Key to Creating a Safe Learning Environment for All RVS Students

- A core belief at the heart of what teachers, administrators, and the Board of RVS do each day is the right for all students to have a sense of belonging and acceptance. This right of inclusion is central to several documents which guide the work of the division in this area, including Alberta's Education Act.

- Within RVS' Strategic Plan 2023 – 2026, there are specific measures to track the division's success in providing an inclusive learning environment. Data are tracked and reported on to identify trends and to develop effective strategies for implementation within our schools.

-The Learning department is building expertise and developing leadership skills in RVS staff through a variety of programs and learning sessions.

- All RVS schools are actively implementing the Positive Behaviour Interventions and Supports (PBIS) program. Schools are teaching expected behaviours and have a framework to address more serious behavioral issues.

-Stepping Stones to Mental Health – a joint program of Alberta Health Services and RVS – provides students, parents and teachers with access to success coaches, addictions counsellors, a culture coach and other mental health professionals, and provides regular class sessions on wellness topics, one-on-one sessions and information sharing. The ability to provide the breadth and depth of these programs will be impacted by the end of the Mental Health in Schools pilot project grant in June. Infrastructure and Maintenance Renewal (IMR) Projects on Track

- IMR is a grant provided by the Province on a school year basis to address maintenance issues and safety, and to reconfigure environments as required.

- RVS received a grant of \$2,795,116 for IMR for the 2023/24 school year.

- Projects are on track for completion as originally scheduled, including the following: All carryover projects from 2022/23 have been completed; 22 of 27 schools have been retrofitted with enhancements to front door security; Painting and flooring projects at schools throughout the division are underway or scheduled to be completed over the summer; A washroom renovation at Cochrane Christian Academy is complete; and various upgrades and repairs to mechanical and plumbing systems have been completed throughout the school division.

-RVS Awarded Funding for Construction of Three New Schools

- The province announced funding for new schools March 1 which includes construction funding for three new schools – two Kindergarten – Grade 8 schools in Airdrie and one Kindergarten – Grade 8 school in Cochrane – and design funding for a high school in Airdrie and a Kindergarten – Grade 9 school in Chestermere.

- The Board appreciates the government's recognition of RVS' critical need for additional student spaces. RVS has been advocating strongly for urgently needed new schools and is pleased students and staff will have some space pressure relief in the future.

- The Board and Administration will continue to advocate to the government for additional student spaces to ensure students have the much-needed schools as communities continue to grow. The Board is grateful to RVS staff, families, and the community for their efforts toward advocacy.

- RVS also hosted the Education Minister, Demetros Nicolaidis and MLA Angela Pitt on March 6 at W.H. Croxford High School in Airdrie as he announced an increase in enrolment and complexities funding.

-Special March 12 Board Meeting Canceled

- The Board voted to cancel the special meeting scheduled for March 12 after receiving only one delegation request regarding the Balancing Airdrie Student Spaces engagement. The delegation will present to the Board on March 21.

5) Review of Motions for Council and Society – Kiran Dhaliwal

- All events will be joint events, Society and Council. Monies will be fronted by Council to pay for expenses for the event. For our purposes an event is defined as any gathering of any sort outside of regular school hours which benefits the students and or the families of students i.e. Dance. Market, Carnival etc.

- Joint events will reduce extra expenses such as separate insurance and use of a different online platform for payments/purchases. School cash has been very convenient for this. All monies received through school cash will stay the Council account as reimbursement . dollars received and any cash received at an event will go to Society account to be considered as fundraising dollars.

- Meghan El Sogheir voiced concerns with past motion regarding Society and money. More discussion needed.

- Diana Logan would like future motions to be held at CCS Society and Council meetings. Try not to use email for motions so that there can be a discussion on the motion.

- Kiran Dhaliwal requests that the motions that were voted on last month via email, be revisited and revoted on at the April meeting. Special attention needs to be paid to the movement of money between CCS and Society. Alicia Cubillos voiced that she is against revoting on these motions as they have already passed.

- Fred Burley asked by Council if RVS has the ability to reach into CCS Council funds. Fred Burley states that he does not believe that RVS has the ability to access CCS funds.

- Request made to Council members to think about ideas/edits to motions or to add to them. Kiran Dhaliwal to send motions that need to be revisited via email for Council to consider or amend prior to next Council meeting in April.

Motions to reconsider:

Budget Allocation for Events

Motion 1: The Council shall allocate specific budgets for events, with \$3,000 dedicated to school-specific events and \$5,000 for events open to the community. These budgets are set annually and are subject to adjustment based on annual review and event requirements. This

allocation is intended to ensure that all events are funded adequately to achieve their objectives, enhancing the educational and community experience.

New Motion 2: Handling of Revenues and Expenses Between Society and Council.

Incremental revenues generated specifically through Society's fundraising efforts at events will be recognized as Fundraised Dollars and managed by the Society. The Society's budget for events will account for expenditures related to these fundraising activities. Net proceeds from the event, after excluding admissions and food sales intended to offset event costs, shall be directed to the Council's account to support future event funding. Admission fees and proceeds from food sales, whether collected at the door or through School Cash, shall be strictly used to cover the costs associated with the event. This motion establishes the framework for financial cooperation between the Council and Society, ensuring transparency and accountability in managing event-related finances.

Updated Motion 3:

Motion 3: For cash handling at events, two separate floats will be maintained: one for the Council and one for the Society. Each float will be counted by two respective counters from the organizing parties. A standardized form provided by the school's office will be used to record these counts. Upon deposit, the Depositor will count the funds a third time. Discrepancies under \$5 will be resolved in favor of the Depositor's count, while variances exceeding \$5 will prompt an inquiry by the respective organization's directors.

Revised Motion 5 & 6 = Motion 4

Motion 4: Non-perishable event leftovers with a long shelf life shall be retained at the school for use in subsequent events. Non-perishable event leftovers that are close to their best-before date and unlikely to be utilized before the next event may be donated to the school staff room for consumption. Perishable items will be equitably distributed among volunteers or donated to a community organization when reasonable. All decisions regarding the distribution or donation of leftovers will prioritize the benefit to students and the school community.

Revised Motion 7 & 8 = Motion 5

Motion 5: Individuals actively volunteering for an event, who have signed up prior to the event are entitled to free entry and one meal during the event. This policy is designed to ensure volunteers are recognized for their commitment and contribution, with the limitation of one meal per person to maintain fairness and manage costs effectively.

6) Teacher Appreciation Potluck – Kiran and Diana

-The food that was brought in for the teachers was loved. Next year CCS Council will proceed with a Fall sponsored dinner for the teachers and a spring potluck.

7) ASCE Grant – Jonathan Klinger

-Screenagers movie March 20, 2024.

-Will make a sign up for this event.

-90 Minutes for the movie.

8) Neon Nights Dance – Alicia Cubillos

-Alicia will look through CCS Storeroom bin that has leftover trinkets etc. from last year.

-Alicia will send out volunteer positions that need to be filled for this event.

-Could we consider giving the kids a few minutes per group to show off their dance moves?

9)Outstanding Motions – Kiran Dhaliwal

-None currently.

Meeting adjourned at 7:26 pm

Next meeting April 10, 2024 at 6:00 pm